THE IMPLEMENTATION OF DIRECT METHOD IN TEACHING SPEAKING AT JUNIOR HIGH SCHOOL

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ABSTRACT

In speaking foreign languages, especially English, a skill is needed. So, a teacher must apply the method that is most suitable for his students. The purpose of this research is to see the success of the direct method implementation that is applied by the teacher to the students. This study uses qualitative methods and the results of this study are the direct method implementation succeeded in improving the students' speaking skills.

Keywords: Direct method, speaking, teaching speaking

INTRODUCTION

English is one of the languages in the world that is used by many people in many countries. This is a major factor why English is one of the languages that must be learned in schools or institutions. It also makes English eligible as the main requirement for communicating in global communication. This answers the question why English is an international language that needs to be learned. It has been taught at Elementary School, Junior High School, Senior High School, and university level. Now, English is not only necessary to be learnt but it is as a tool of self development for everyone especially for English Department students. English Department students should have the skills, there are four skills, namely listening, speaking, reading, and writing. One thing that is in the spotlight is speaking which is generally an important aspect of communication. Speaking is also a process of delivering information or messages. Through this speaking activity the process of communication and the process of information being conveyed.

In its development, communication became an important aspect that gave rise to some opinions from experts. One that often becomes a reference is the opinion of Borman, he argues that communication theory is a term or word which is the entire conversation and analysis and is made carefully, systematically and consciously. Aside from Borman, Little John is also a scientist interested in this study. According to him, communication theory is a theory or collective thinking. In it, there are overall theories, especially those relating to the communication process. Meanwhile Cargan and Shield argue that communication theory is the relationship between theoretical concepts that give in whole or in part information, explanations, summaries, and estimates of human actions based on communicators (people) who communicate (speak, read, hear, watch) for a certain period of time through media (intermediaries).

In this case the communication used in speaking is to use English as a language that must be learned and understood by every student in the school. Because English is an international language where in the international world this language is definitely used in any case in speaking and exchanging information.

Indonesian people began to be trained to learn English formally since entering school, although there were some people who had been taught English since childhood. In this case, children, who have learned English in their school, have the same problem in speaking. It happened because they did not know what the purpose of their speech was, so their conversation grew slowly and it was stated that many students who wanted to talk to other students with a sense of willpower and curiosity in themselves, usually faced some problems such as not being able to generate ideas, arguments or their feelings. This becomes a big problem when a way to communicate or known as speaking, is difficult to translate in a foreign language and it is a new thing in them where they are not accustomed to expressing something in another language. So that the communication process in other languages is not completely running smoothly. Currently, teachers have tried several methods, strategies and techniques in teaching English to make students easy to understand language and apply it in their lives, but we will focus on a method called the direct method.

Direct Method is a method designed where educator uses the target language (English) in the classroom. If some students do not know the meaning of the words that spoken by educator, the educator may not translate but s/he uses visual aids or through demonstrations to illustrate the meaning of the words (Titone in Richards and Rodgers, 2001:12). The use of visual aids in Direct Method will make students be fun to learn English. sIn Direct Method, vocabulary is taught every meeting. So, it can enrich their vocabulary. If they have enough vocabulary they will able to speak. Then, grammar is taught inductively. Through this method, students will be motivated to improve their ability in

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speaking. Therefore, a research entitled "Implementation of Direct Method in Teaching Speaking".

METHOD

Research Design and Setting

In this study, the authors used a descriptive qualitative research method. According to Nazir (1988), descriptive method is a method in examining the status of a group of people, an object, a set of conditions, a system of thought or a class of events at the present time. The purpose of this descriptive study is to make a systematic, factual and accurate description, description, or painting of the facts, properties and relationships between the phenomena investigated.

Meanwhile, according to Sugiyono (2005) states that the descriptive method is a method used to describe or analyze a research result but is not used to make broader conclusions. According to Whitney (1960), descriptive method is the search for facts with the right interpretation. The purpose of this study is to make a picture of the results of the study of the influence of digital innovation that is developing rapidly in this era, especially in the field of information technology.

This research is designed as a qualitative method and was conducted in SMPN 24 Banjarmasin is chosen as the place to do the research. It is located at Jl. Sultan Adam Komp. Madani Banjarmasin No. 5 RT/RW. 31 Kecamatan Banjarmasin Utara, Kota Banjarmasin, Provinsi Kalimantan Selatan.

Population and Sample

The sample and the perception of this research was a teacher of SMPN 24 Banjarmasin.

Instrument

This qualitative research was conducted by interviewing informants on the WhatsApp platform in order to get an idea of the research results that will be obtained. This research was conducted because the writer wanted to know the results of the answers and questions regarding the application of speaking in English for each student.

Data Analysis

Qualitative data analysis is performed if the empirical data obtained is qualitative data in the form of a tangible collection of words and not a series of numbers and cannot be arranged in categories / structure of classification. Data can be collected in a variety of ways (observations, interviews, extracts of documents, tape tapes) and are usually processed before they are ready to be used (through recording, typing, editing, or transcribed), but qualitative analysis still uses words that are usually arranged into expanded text, and do not use mathematical calculations or statistics as analytical tools.

According to Miles and Huberman, the analysis activity consists of three activities that occur simultaneously, namely data reduction, data presentation, and drawing conclusions / verification. Occurring together means data reduction, data presentation, and drawing conclusions / verification as something that intertwines intertwining is a process of cycles and interactions at the time before, during, and after data collection in parallel form that builds a general insight called "analysis" (Ulber Silalahi, 2009: 339).

Findings and Discussion

The writer has conducted interviews related to the research that the author has done so that the writer can analyze the results of the interviews the writer gets. The results of this interview will be analyzed by the writer with the research that the writer took, namely the implementation of the direct method of speaking skills based on the experience of the English subject teachers who were successfully interviewed by the author. The results of the interview analysis are also the subject of this research discussion.

The results of the interview also led to the discussion of this research. The informant in this study is a teacher with the initials Y whose author was successfully interviewed via the WhatsApp platform. Y is a 53 year old English teacher who has been teaching English for 32 years. Y admitted that he had a lot of joy and sorrow in teaching English, especially in speaking skills. Y also said that there were many challenges in this case because teaching using speaking skills must really pay attention to the students' understanding and absorption. However, Y said that speaking skills were not difficult to learn.

In creating mastery of speaking skills that are easily understood by students, various methods are applied by the teachers. One of them is the direct method because the direct method aims to make students learn to communicate something according to the intended target. This method is implemented because students indirectly understand the content of the material presented and are easy to practice. In the application of this method students are free to explore the number of vocabulary and students easily absorb new vocabulary. In addition, students do not need to pay attention to the translation of the sentences they say and the grammar they use. Wrong or right in the use of grammar does not matter in this method, because the focus is on students being able and able to master the material without having to be afraid of mistakes.

This method creates self-confidence for students in speaking to the interlocutor or speaking in public in the foreign language they are learning. Many students complain or are not interested in English lessons for fear of what they will say. This method answers their fear. They no longer need to be afraid because what their interlocutors need is an understanding of what they are going to say. That way, the communication process between individuals, individuals
with groups, or groups with groups will run smoothly and the process of exchanging information will be easier. So, the implementation of this method is considered working and successful to be applied to students in schools.

CLOSURE

Conclusion

The application of direct method in speaking skills that is applied by teachers in schools is one way to answer the challenges of students’ problems in communicating in English. This method also improves their speaking skills because students do not need to be afraid to speak in public in a foreign language for fear of making mistakes. Because what is focused in this method is that students are able and understand the material obtained.

Suggestion

This research is expected to be a reference in applying the direct speaking skills method to students at school. In addition, this research is also expected to become a reference for further research with a broader scope and discussion by paying attention to the methods and skills that will be used as research material.

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